



## **SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)**

### **SCHOOL AIMS**

South Wilts is a progressive grammar school for girls, which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

### **HOMEWORK POLICY**

**We believe that the regular setting and marking of homework is associated with good education and effective learning with meaningful tasks allowing students to extend their learning. Students should be aided in the organisation of this work by clear systems and routines.**

#### **AIMS**

Homework should:

- ensure tasks set extend learning and challenge students' thinking
- develop research and study skills
- enable learning to be reviewed and revised
- prepare for future learning
- provide opportunities to parents or carers in the students' learning.

#### **GUIDELINES**

1. Homework should be clearly defined with targets given and be achievable, at the highest level, in terms of the time and resources required.
2. Homework should be purposeful in the academic demands made on individual students and relevant to the scheme of work.
3. Homework should, if appropriate, be responded to and marked promptly and meaningfully in accordance with the assessment policy of the school, with an indication of when work will be returned being given, as per the learning charter.
4. Homework should be entered by the student in their homework diaries in Years 7 to 11. Sixth form students are advised to use either a homework diary or equivalent to record their homework.
5. In Years 7-11 the homework timetable should be used as a guide to the night on which homework could be set in each subject. Homework will be set to be completed on the evening following the lesson. Where this is not possible an alternative evening will be allocated as per the homework timetable. A homework deadline of the next day will not be set.
6. Time guidelines are set for the maximum duration of each piece of homework in Years 7-11. In Year 7 each homework should be no more than 20 minutes in length for the first half term and extending to no more than 30 minutes from Term 2. All homework in Years 8 and 9 will be no more than 30 minutes in length. At Key Stage 4 each homework should be no more than 40 minutes in duration. The support of parents / carers in helping students to adhere to this is appreciated. *Please see Appendix 1.*

7. In the sixth form students are expected to show greater independence in the organisation of their time. Homework duration and deadlines will vary as appropriate, with students also being expected to use their time outside the classroom to independently extend their own learning in a self-directed way.
8. If a student is unable to meet a deadline due to extraordinary circumstances they should see the teacher before the lesson, as per the learning charter. An extension of a day can be given if homework is forgotten occasionally. Teachers should use their professional discretion if work is not completed on time for genuine reasons; consideration will also be given to Year 7 students in the early stages of their career at South Wilts until they are confident with the routines and demands of an academic environment.
9. If homework is not presented on time without prior consultation then the teacher should record this in the student's book or homework diary. Students will attend a departmental lunchtime detention to complete the work or other appropriate task. If homework is not done to a good enough standard students can be asked to repeat it, and this could be undertaken in a departmental detention.
10. Parents / carers should check and sign the diaries every week. The diary can be used for messages, observations or problems to the subject teacher or the tutor.
11. Tutors will check and sign the diaries every fortnight.
12. An after school detention will be given if a student is given more than two departmental detentions for missing homework.
13. If it is apparent that a student is having difficulty in organisation then extra support will be given as appropriate by the Tutor, Head of Section or by the Pastoral Support Manager. Issues will be discussed with parents if necessary. It is helpful if parents / carers communicate with one of these individuals if there are issues at home that may affect a student's ability to cope with their homework.

Reviewed by	Date of Review / Approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	16.9.15	3 yearly	Autumn 2018	Non	Yes

## APPENDIX 1 - KS3 Homework timetable; allocation of homework by subject

### Year 7

Subject	No of lessons per week	Homework frequency
Maths	5	Twice weekly
Science	5	Weekly
English	4	Weekly
DT	3	Weekly
Computing	2	Fortnightly
Geography	2	Fortnightly
Music	2	Fortnightly
RS	2	Fortnightly
Art	2	Fortnightly
History	2	Fortnightly
French/German	4	Weekly*
Drama	1	None
PSHE	2	None
PE	4	None

\* May be given as one 30 minute task or two 15 minutes tasks

### Year 8

Subject	No of lessons per week	Homework frequency
Maths	5	Twice weekly
Science	5	Weekly
English	4	Weekly
DT	3	Weekly
Computing	2	Fortnightly
Geography	2	Fortnightly
Music	2	Fortnightly
RS	2	Fortnightly
Art	2	Fortnightly
History	2	Fortnightly
French/German	3	Weekly*
Drama	1	None
PSHE	1	None
PE	3	None

\* May be given as one 30 minute task or two 15 minutes tasks

### Year 9

Subject	No of lessons per week	Homework frequency
Maths	6	Twice weekly
Biology	2	Fortnightly
Chemistry	2	Fortnightly
Physics	2	Fortnightly
English	4	Weekly
DT	3	Weekly
Computing	1	Fortnightly
Geography	2	Fortnightly
Music	2	Fortnightly
RS	2	Fortnightly
Art	2	Fortnightly
History	2	Fortnightly
French	3	Weekly*
German	3	Weekly*
Drama	1	None
PSHE	1	None
PE	2	None

\* May be given as one 30 minute task or two 15 minutes tasks

