

Pupil Premium Charter

1. Aims

- To support students in receipt of pupil premium funding to feel supported, make good progress and high levels of attendance.
- To establish a consistent, clear approach to the way that funds are allocated and support given to students so that they feel supported in both their learning and pastoral needs.
- To monitor the impact of intervention

2. Principles

A member of the SLT is the school's pupil premium champion. This person will oversee all of the work with service and deprivation pupil premium students and can intervene quickly and effectively when required.

Identification

At the start of each academic year, the current list of students who qualify for pupil premium funding will be checked and amended where necessary.

New students to the school that qualify for pupil premium funding will be identified from data capture sheets and government websites.

A list of students in the sixth form who were pupil premium in year 11 will be created for tracking purposes.

Contact with parents

Parents of pupil premium students will be contacted and the list of opportunities explained to them. We will also ask if there are other suggestions that they have for ways that we can support their daughters.

Tracking of student progress & attendance

The progress of all PP students make through the year will be systematically tracked, comparing their progress with that of the year group as a whole. This information, along with summaries of other vulnerable groups will be shared with senior and middle leaders. Attendance will also be monitored through the year and individual strategies put in place to address any issues.

Mentoring

Regular mentoring will take place to ensure that students are asked specifically if they require any further support in their studies.

Intervention / Support

Intervention will be employed where necessary to support students both in a pastoral and academic capacity.

Review

Regular meetings will take place between AHT and PP link governor who will report back regularly to the governing body.

3. Strategies

Whole school strategies

- Developing the learning culture
- Improve the quality of feedback to students
- Improve the quality of teaching and learning

Deprivation and Service premium students

- Letter to parents to explain funding and the range extra support, monitoring and guidance that will take place. We will also ask for further suggestions of how funding can be used
- Access to school counsellor / lay chaplain every lunchtime
- Extended opening times before and after normal school day allows students to be able to study at school.
- Priority access to careers advisor to provide high quality and regular careers information, advice and guidance
- Literacy and numeracy support when required
- Regular checks on attendance
- Individual tracking of progress towards their targets
- Ensure that students have priority access to the full range of educational experiences such as trips, competitions and enrichment events.
- Annual mentoring with senior member of staff
- Consult with all teachers to suggest further ways that we can use funding to support students e.g. Art materials
- Offer funding for revision guides and other academic support materials
- Develop Individual support sessions, tailored to students' specific needs
- Special educational needs assessments where required e.g. Dyslexia
- Financial support for widening participation e.g. DoE Award
- Increased allocation of printer credits

Deprivation premium

All the support detailed for service premium plus:

- Regular mentoring with Senior Leader
- Intensive intervention when required that may involve a range of different staff and outside agencies
- Subsidise peripatetic music lessons (50%)
- Contribution towards public travel costs
- Fully subsidise costs of major trips e.g. year 7 trip to France / Germany and Year 10 History trip to the battlefields