



1 Teaching and Learning

- 1.1 To embed the teaching and learning strategy which permeates all aspects of departmental development and to further refine the Department Review Process
- 1.2 To further embed the SWGS learning ethos
- 1.3 To further embed and monitor opportunities across the school for AG&T
- 1.5 To further ensure consistency of performance in all subjects at KS4 &KS5
- 1.6 To continue to embed students' independent learning skills at KS5

2 Leadership

- 2.1 Succession planning in key support and leadership roles and to provide support for personnel new to middle leadership
- 2.2 Sixth form leadership team – to embed new team and organisational structure
- 2.5 to ensure that the school's strategic vision is shared with all stakeholders

3 Curriculum

- 3.1 Review and revise the curriculum provision at KS4 and KS5 to ensure that it is fit for purpose and has long term viability
- 3.2 Ongoing Planning for curriculum change at KS4
- 3.3 To implement the new SWGS EBAC at KS5
- 3.4 Ensuring a more rigorous curriculum at KS3
- 3.5 Further focus on literacy across the curriculum and use within the feedback policy
- 3.6 Further refinement to provision of CAIG
- 3.8 To review the implementation of work experience into KS5

4 Behaviour and Attendance

- 4.1 Embed new learning charter and sanction policy

5 Pastoral Matters

- 5.1 Review the KS4 tutor programme
- 5.2 Development and support for TAS and students with special needs in the school
- 5.3 Developing Healthy Schools objectives with a particular focus on support for mental health issues across all years
- 5.5 Review stay safe procedures
- 5.6 Develop role of new school counsellor
- 5.7 Review student leadership and ensure transition from KS4 – KS5
- 5.8 Consider strategies to help promote student resilience

6 Assessment and Reporting

- 6.2 To further develop the system for tracking progress at KS4 with the introduction of the new GCSE grading 1-9
- 6.3 To continue to monitor the use and impact of Pupil Premium funding
- 6.4 Review and embed school feedback policy
- 6.5 To continue to embed the school system for assessing progress at KS3
- 6.6 Review assessment / reporting and internal exams in light of move to linear A Levels

7 Partnerships

- 7.2 To further develop the Salisbury SUPA (Southampton University Partnership Alliance)
- 7.3 To further develop the provision of e-safety guidance for staff, students and parents
- 7.4 To further develop the old girls network / alumnae

8 Communication with stakeholders

- 8.1 To consider the most appropriate marketing Strategy for the school
- 8.2 To review the new style parent questionnaires

9 Staff Development

- 9.1 To review and develop the induction procedures for new staff
- 9.2 Succession planning in key areas of the support staff
- 9.3 To continue support the well-being of staff

10 Building and resources

- 10.2 review the possibility of outsourcing catering ties in with cashless catering
- 10.3 Refurbishment of running track and setting up systems / agreements to ensure longevity
- 10.5 Continue to review cost efficiencies
- 10.6 improvements to road safety immediately beyond the front gates

11 Promotion of social mobility

- 11.1 To continue to explore mechanisms to maximise social mobility and access to South Wilts
- 11.2 To continue to monitor the use and impact of Pupil Premium funding