



SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)

SCHOOL AIMS

South Wilts is a progressive grammar school for girls which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

South Wilts Grammar School aims to value and respect all students equally and to provide equality of opportunity wherever possible.

CURRICULUM POLICY

We believe that the curriculum should provide a broad and balanced experience for all students regardless of ability, background or beliefs

Aims

To provide a curriculum which

- enables all students to meet their full academic potential, equipping them with qualifications which open doors to their preferred pathways
- is relevant and appropriate, that both engages and motivates students
- offers breadth, balance, coherence, relevance, differentiation, and continual progression within and across the key stages
- provides the opportunity for students to widen and develop their literacy, numeracy and IT skills
- provides equality and opportunity for all students developing inclusive learning opportunities for all including those who are disadvantaged or vulnerable or who have special educational needs or disabilities
- promotes a student's spiritual, moral, cultural and social development and prepares students for life in modern Britain
- provides careers advice and guidance both at KS4 and KS5
- ensures all students are able to meet the challenges which they may face in the future
- aims to develop students as flexible and independent learners
- provides an opportunity to celebrate and recognise achievement and success
- helps to develop an understanding of how to assess risk and to keep themselves safe, including issues such as drugs, sex education, extremism, online safety and the importance of a healthy lifestyle
- helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
- continues to develop the role of citizenship within the curriculum and the wider context of the school so that they are equipped to contribute to their communities in the future

Principles of curriculum delivery

- 1) The curriculum will meet the statutory requirements for the curriculum of children of school age as set out in parts v and vii of the Education Act 1996, parts i and vii of the Education Act 1997 and part ii of the School's Standards and Framework Act 1998 and is kept under regular review.
- 2) It will follow the curriculum guidelines as outlined in the Funding Agreement.
- 3) The time allocated to subjects meets the statutory requirements and is designed to allow all students to meet their potential.
- 4) The placing of students in sets at KS3 and KS4 takes place where it is deemed appropriate
- 5) Sufficient resources are provided to ensure challenge and engagement.

- 6) All students will follow the full range of National Curriculum subjects and a programme of personal and social education tailored to meet their needs of the differing stages of their learning career.
- 7) The school provides equal opportunities through a free options selection at Key Stages 4 and 5, along with impartial Careers Information Advice and Guidance through one-to-one careers interviews and through PSHE curriculum.
- 8) All students will study the core subjects of Maths, Science and English at KS4. The provision of Modern Foreign Languages and Technology options are an entitlement and not compulsory. The school actively encourages students to take EBACC subjects but a language is not compulsory.
- 9) All students will study Religious Education at KS3 and KS4. Aspects of Religious Education will also be delivered through school assemblies. Where this may cause conflict, disapplication is at the discretion of the Head teacher.
- 10) The option process at KS4 aims to offer students a wide range of subject choices. The School will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
- 11) There will be a programme of extra-curricular activities which extend and complement the curriculum. The Key Stage 5 study programme comprises academic, personal, social, health education, work-related learning (including work experience) and enrichment activities.
- 12) At KS5 a full range of subject choices are offered in conjunction with Bishop Wordsworth's Grammar School (BWS). The school will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
- 13) The provision of subjects in the sixth form and KS4 is reviewed regularly. Any issues relating to a subject or discussions of possible new subjects are discussed at the Joint Sixth Form meeting.
- 14) All students in Year 12 will be given the opportunity to study Level 3 Maths or the Extended Project to AS, along with a programme of personal and social education. These opportunities are open to all who join the 6th form. Students who study A Level Maths will have the opportunity to study Further Maths.

Complaints Procedure

If a parent feels that a school is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, he/she can address their concerns through the School's Complaints Policy.

Annexes:

- A. Timing of the school day
- B. Curriculum Model 2018-19

Annex A

Timing of the School Day –2018-19

8.45am - 9.05am	Registration and Assembly
9.05am - 9.40am	Period 1
9.40am - 10.20am	Period 2
10.20am - 10.40am	Break
10.40am - 11.15am	Period 3
11.15am - 11.55am	Period 4
11.55am - 12.55pm	Lunch
12.55 - 1:35pm	Period 5
1:35pm - 2.15pm	Period 6
2.15pm - 2.35pm	Break
2.35pm - 3.10pm	Period 7
3.10pm - 3.45pm	Period 8

Annex B

Curriculum Model 2018-2019

In order to fulfil the specialist school targets the following changes to the curriculum have been made

- 15) Some students will be given the opportunity to gain a Level 2 qualification in Maths to be examined during Year 11.
- 16) All students will begin GCSE Science at the beginning of Year 9 and will be given the entitlement to study Triple Science GCSE.

Curriculum Plans

Year 7

Subject	Periods per week	Percentage of time
Art	2	5
MFL	4	10
Drama	1	2.5
Technology	3	7.5
English	4	10
Geography	2	5
History	2	5
Computing	2	5
Maths	5	12.5
Music	2	5
PE	4	10
RE	2	5
Personal and Social Education	2	5
Science	5	12.5

Year 8

Subject	Periods per week	Percentage of time
Art	2	5
First Language	3	7.5
Drama	1	2.5
Technology	3	7.5
English	4	10
Second Language	3	7.5
Geography	2	5
History	2	5
Computing	2	5
Maths	5	12.5
Music	2	5
PE	3	7.5
RE	2	5
Personal and Social Education	1	2.5
Science	5	12.5

Year 9

Subject	Periods per week	Percentage of time
Art	2	5
Music	2	5
English	4	10
Drama	1	2.5
German	3	7.5
French	3	7.5
Geography	2	5
Personal and social education	1	2.5
Computing	1	2.5
Maths	6	15
Technology	3	7.5
PE	2	5
RE	2	5
History	2	5
Science	6	15

Year 10

	Subject	Periods per week	Percentage of time
Core	English	6	15
Core	Maths	6	15
Core	PE	3	7.5
Core	RE	1.33	3.325
Core	Science	7	17.5
Core	Personal and social education	1.67	4.175
Option block A		5	12.5
Option block B		5	12.5
Option block C		5	12.5

Students chose three options in Year 9 from the following choices
 Art, Computing, Drama, Economics, French, German, Geography, History, Music, PE, Technology (one of either Food Technology or Product Design). Students also have the opportunity to opt for Latin or Spanish as an extra-curricular subject from 2016.

Year 11

	Subject	Periods per week	Percentage of time
Core	English	6	15
Core	Maths	6	15
Core	PE	3	7.5
Core	RE	2	5
Core	Science	8	20
Core	Personal and social education/careers	3	7.5
Option block A		4	10
Option block B		4	10
Option block C		4	10

Students chose three options from the following choices
 Art, Drama, Economics, French, German, Geography, History, Music, PE, Technology (Food Nutrition or Product Design). Some students also opt to study Latin or Spanish as an extra-curricular subject.

Year 12 and 13 Programmes of Study 2018-2019

In Year 12 Students are asked to choose four options with the opportunity to take Level 3 Core Maths or EPQ. Students who take Maths A Level could take Further Maths Students can choose from the following subject areas. Latin is offered as an extra-curricular subject which also will incur a cost.

Art and Design	English Literature	Mathematics
Biology		<i>Music</i>
Chemistry	French	<i>PE</i>
<i>Classics</i>	Further Maths	Philosophy and Ethics
	Geography	Physics
Computing	<i>Geology</i>	<u>Psychology</u>
<u>Design and Technology</u>	German	Spanish
Economics	Government and Politics	<i>Theatre Studies</i>
English Language	History	

1. , Computing, Design Technology, English Language, , French, German and Psychology are solely taught at SWGS, but admit BWS students.
2. Economics, Government and Politics, Philosophy and Ethics and Spanish are taught at BWS, but admit girls
3. Classics, Geology, Music and PE are jointly taught between BWS and SWGS.

In Years 12 and 13 most subjects, , are taught in 7 periods. Some subjects are taught in 6 periods if numbers are small, with some subjects are taught as a mixed class of year 12 and 13. At BWS, students are allocated 6 periods teaching time with 2 periods private study.

In Year 12 students have the choice of undertaking either the Extended Project or Level 3 Core Maths.

In Year 13, students can also choose to take the Extended Project if they have not done so in Year 12.

The school doesn't deliver History of Art or Latin, however, the possibility of studying this is available at a neighbouring institution in conjunction with the school.

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	19.2.17	Annually	Spring 2018	Statutory	Yes