South Wilts Grammar School

(A company limited by guarantee)

Annual Report and Financial Statements

Year Ended 31 August 2022

Company Registration number: 07451741 (England and Wales)

South Wilts Grammar School

Contents

South Wilts Grammar School

Reference and Administrative Details

Members	Mrs Helen Stewart
	Mr Edward Richards
	Mrs Hilary Angel
	Mr Nigel Anstey
Governors	Mrs Michele Chilcott *(Accounting Officer)
	Mr Christopher Child *(Chair) (resigned 13 July 2022)
	Mr Nicholas Lay *(Chair)
	Mr Henry Barbour *
	Mrs Sarah Byerley *(Staff Governor)
	Mr Neil Goddard (resigned 18 February 2022)
	Mrs Alma Goodall *
	Mrs Sharon Hackett (Staff Governor) (resigned 28 February 2022)
	Miss Amelia King (resigned 30 June 2022)
	Dr Kate Knight * (resigned 13 June 2022)
	Mrs Emma Licciardi
	Mr Robert MacDonald *
	Mrs Elizabeth Ogilvie
	Mr Howard Prince *
	Mrs Helen Stewart *
	Miss Eleanor Wills
	Mrs Alexandra Raworth *(Staff Governor) (appointed 8 November 2021)
	Mr John Oldroyd (appointed 21 March 2022)
	Mr William Davies (appointed 11 July 2022)
	Mrs Ying Sutton * (appointed 18 July 2022)

* member of the Resources Committee

South Wilts Grammar School

Reference and Administrative Details (continued)

Company Secretary	Mrs Rebecca Watts
Principal	Mrs Michele Chilcott
Senior Management Team	Mrs Rebecca Watts, Business Manager Mrs Tracy Harris, Senior Deputy Head Mr Dan Bishop, Deputy Head Mr Stephen Jones, Assistant Head Mrs Amy McGuinness, Assistant Head
Principal and Registered Office	Stratford Road Salisbury Wiltshire SP1 3JJ
Bankers	Lloyds Banking Group 38 Blue Boar Row Salisbury Wiltshire SP1 1DB Virgin Money plc Jubilee House Gosforth Newcastle upon Tyne NE3 4PL Nationwide Building Society Kings Park Road Moulton Park Northampton NN3 6NW
Solicitors	Stone King 13 Queen Square Bath BA1 2HJ Wilsons Solicitors LLP 1 St John's Street Salisbury SP1 2SB
Company Registration Number	07451741
Independent Auditor	PKF Francis Clark Towngate House 2-8 Parkstone Road Poole Dorset BH15 2PW

South Wilts Grammar School

Governors' Report for the Year Ended 31 August 2022

The Governors present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a Trustees' report, and a Directors' report and strategic report under company law.

The Academy Trust operates an academy for pupils aged 11 to 18 serving a catchment area in and around Salisbury. It has a pupil capacity of 1,200 (Sep 2021) and had a roll of 1,156 students in the Autumn Census.

Structure, Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The Governors act as trustees for the charitable activities of South Wilts Grammar School (abbreviated to SWGS) and are also the directors of the Charitable Company for the purposes of company law. The Charitable Trust is known as South Wilts Grammar School.

Details of the Governors who served throughout the year are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

Governors' Indemnities

The academy has taken out appropriate indemnity insurance to protect the Governors' interests.

Principal activities

The principal activity of South Wilts Grammar School is the public education, based on academic selection, of pupils aged 11-18.

Method of recruitment and appointment or election of Governors

The number of Governors serving at any time shall not be subjected to any maximum. The members can appoint up to 7 Governors. A minimum of four parent Governors must be appointed. In appointing a parent Governor, the Governing Body shall appoint a person who is a parent of a pupil registered at the academy. Any election of parent Governor which is contested will be held by secret ballot. The staff Governors, of which there are three, will be elected by staff members of the academy. If a staff Governor ceases to be a staff member then they will be deemed to have resigned and cease to be a Governor. Any election of a staff Governor will be held by secret ballot. The Governors may appoint co-opted Governors. The term of office of any Governor is four years. A skills audit is undertaken in the spring term of each academic year and a report given to the Steering Group in the summer term, focusing on any recruitment drives for the new year. If required, letters are sent out to targeted local companies inviting staff to join the Governing Body as co-opted Governors. Interviews are held by the Chair of Governors to identify suitability and candidates are then proposed to the main board. When parent Governor vacancies occur, parents are advised by letter and informed of areas of expertise that would be helpful to the Governing Body.

Arrangements for setting pay and remuneration of key management personnel

The pay of the Headteacher is set by the Personnel Committee of the Governing Board, which also reviews the pay of other staff in the school in accordance with the Pay Policy.

Policies and procedures adopted for the induction and training of Governors

All new Governors will meet with the Chair of Governors as part of their induction. They are assigned a mentor and provided with an induction pack. All new Governors are invited to attended new governor training organised by Wiltshire Governors' Service. All Governors are given the school Safeguarding Handbook and additional specialist training is sought for Governors with specific responsibilities linking to child protection and special educational needs. Governors are kept updated with changes in education through subscriptions to the National Governors' Association, the Wiltshire Governor Association and Wiltshire Governor Services.

Courses attended in the year were (number attending):

Safeguarding Training (9)
Safer Recruitment Training (1)
Cyber Security (4)
New Governor Training (1)

Trade union facility time

The number of employees who were relevant union officials during the period was 4, the full time equivalent number is 3.3. None of their time, that which is paid for by the academy, was spent in the pursuit of union activities.

Organisational Structure

The full Governing Body meets three times a year. Certain aspects of the company's business are delegated to the following committees on which the Headteacher and the Chair of Governors also sit. The School Business Manager and members of the Senior Leadership Team also attend committees, as appropriate.

The Audit and Resources Committee meets three times during an academic year and oversees any matters relating to financial procedures and systems of control, financial matters, health and safety, maintenance of the school site and fabric of the school. The Chairs of both the Curriculum and Personnel Committees also attend these meetings in a non-voting capacity.

The Curriculum Committee meets three times during an academic year and oversees curriculum matters, assessment procedures and pastoral issues.

The Personnel Committee meets three times during an academic year and oversees any matters relating to staffing and academy admissions.

A Steering Committee, responsible to the full Governing body, meets three times a year with the tasks of assessing academy performance, reporting on Trust compliance and helping set the agendas for the committees listed above.

An annual strategic meeting is also held at the academy.

Governors delegate the day to day management operations of the academy to the Headteacher. In order to facilitate effective operations, the Headteacher, and the School Business Manager have delegated authority within terms approved by the Governors for operational matters, including educational, finance and employment matters.

Financial oversight and review

All Governors have received a copy of the Academy Trust Handbook and are familiar with its contents. Two governors hold accounting qualifications, these include FCCA and FMAAT.

The Resources Committee agrees and monitors the academy's budget, which is approved by the full Governing Body. The accounts are first presented to the Resources and Audit Committee, all members are invited to attend this meeting at which the final accounts are presented; the external auditors are present at this meeting. The Resources and Audit Committee, present their findings, to the full governing body at the AGM.

Risk management

The Governors are responsible for identifying risks faced by the academy, establishing procedure to mitigate these risks and ensuring that all employees are aware of these procedures.

A regular review of risks is undertaken and controls are in place to mitigate these risks. The key controls used by the company include:

- Formal agendas and terms of reference for all committee meetings
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structures and lines of reporting
- Formal written policies with a published cycle of review
- Suitable accounting policies and internal financial control measures
- Clear authorisation and approval levels
- Formulaic monitoring of the necessary health and safety checks
- A risk register, which is monitored annually by the Governing Body
- Appointment of internal and external auditors

Related Parties and other Connected Charities and Organisations

SWGS forms part of the South West Academic Trust which is a partnership of eleven grammar schools in the south west region and Exeter University.

Objectives and Activities

Objects and Aims

SWGS is a progressive grammar school with the object of establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. The academy offers a broad but academic post-16 curriculum which focuses on A Level studies, with 25 subjects offered at A level in 2021-22.

The academy's aim shown in the school motto "Learning for today, preparing for tomorrow" seeks to emphasise the drive for high academic and cultural excellence in a caring, friendly environment. Personal responsibility and fulfilment are encouraged within a lively environment covering school led activities within the academy, the local community and other South West Academic Trust schools.

Objectives, Strategies and Activities

To meet this aim, SWGS's objectives for the year ending 31 August 2022 have been to strive for improved educational achievement whilst continuing to provide:

- a broad, balanced curriculum delivered with high quality teaching in a safe environment;
- value for money;
- a high achieving, accessible 6th form for Salisbury and the wider geographical area;
- pastoral support, guidance and counselling ensuring that no student is denied a first class education because of financial difficulty.

The performance indicators used to assess the performance of the academy by the Governors are categorised into 5 main areas:

- Pupil achievement;
- Pupil wellbeing;
- Leadership and Management;
- Finance;
- External relations.

The School Development Plan for the next period has been agreed, listing 11 areas of academy endeavour for improvement, with action plans defining targets, timescales and resource implications.

Public benefit

In setting our objectives and planning our activities the governors have fully considered the Charity Commission's guidance on Public Benefit.

Community groups have use of the facilities. Current users include: Salisbury Music Society, Salisbury Floral Recreation Society, Salisbury Symphony Orchestra, City of Salisbury Athletics and Running Club, Bishop Wordsworth's Grammar School, Wiltshire Council, Duke of Edinburgh Award Scheme, REACT self-defence, Leehurst Swan School, Godolphin School and Trinity Church.

Achievements and Performance

In 2021-22 there were 1156 students on roll, an increase from 1129 in 2020-21, with 369 in the sixth form. The number of students on roll, post-16 continues to remain high. In September 2020, for the first time, the school admitted boys into the sixth form.

The students excelled at GCSE with 78.7% of all grades awarded 7-9, 93% of the results achieved graded 6-9 and 59% awarded 8-9. A total of 1533 GCSEs were taken. These results were the highest attaining since the numerical grades were introduced. In 2022 99% of students attained a strong pass (grade 5-9) in English and maths. The school's unvalidated Progress 8 is 0.59 for 2022 and Attainment 8 is 77.4 Progress 8 (unvalidated 2022) for English is 0.55 and maths 0.36. 91 students (58%) achieved the English Baccalaureate.

The A Level results continue to be outstanding, with 539 qualifications awarded. 72% of all grades awarded were A* to B grades and 45% of the grades awarded were A*-A. There was a 100 % pass rate (A-E). 178 students sat A-Level examinations this year. 52 students achieved AAB or higher in at least two facilitating subjects.

101 students entered Further or Higher Education, with an unprecedented number moving onto their first-choice university and a high proportion entering Russell Group Universities. Students took up places across 49 different institutions, with the most popular being Bristol, Cardiff, Exeter, Birmingham Surrey and Portsmouth. The top subject choices were history/ politics, English related subjects, geography / geology, languages, medical related, and engineering. We saw an increasing number of students choosing to take a GAP Year, entering employment or taking up an apprenticeship. 8 students choose to take up an apprenticeship.

Enrichment and extra-curricular

This year students were able to enjoy going on trips again. The Year 10 GCSE Art groups went on a joint trip, with DT, to the Victoria and Albert Museum and Year 12 and 13 students participated in the live streamed Art in Action Event in the Autumn. The Queen's Platinum Jubilee was celebrated by the Art department, through a Jubilee Art competition where students were invited to create a Jubilee inspired artwork.

Year 10 Design Technology students were shortlisted in the Design Ventura 2022 competition. Design Ventura is a national competition, run by the Design Museum and delivered to students by their teachers in schools across the country. It gives young designers an opportunity to work with a real brief by designing a product that can be sold in the Design Museum shop. This year 397 schools took part and SWGS was one of the ten shortlisted schools. In the final ceremony the SWGS team was awarded a commendation for the 'most market-ready product'. Their product was also on display in the Design Museum.

In Drama GCSE students took part in a Creative Careers Day at Salisbury Playhouse, exploring backstage workshops in lighting, costume, sound and set, before seeing the culmination of their work throughout the day come to life in a rehearsed performance of Little Red Riding Hood and taking part in a fruitful Q&A with industry specialists. Year 13 students saw a screening of Nadia Fall's 2015 production of Our Country's Good. Drama students have been able to see some excellent pieces this year, in diverse styles, genres and settings: from the classic Gothic Horror the Legend of Sleepy Hollow at Salisbury Playhouse, the 10th Anniversary production of The Curious Incident of the Dog in the Night-Time at the Mayflower Theatre in Southampton; from Gecko's The Wedding, at Poole Lighthouse, to the Northern Kitchen Sink Comedy, and The Rise and Fall of Little Voice.

This year's trips for English saw Year 10 visiting Shakespeare's Globe to watch a performance of Macbeth, in support of their literature studies, and Year 12 and 13 attended the English Media Centre's Language Conference in Euston, London. Students have once again been participating in numerous weekly clubs: debate, public speaking, writing, and Shakespeare clubs.

Students were again able to enjoy geography field visits, Year 7 students visited Lulworth Cove and Durdle Door and Year 8 students had the opportunity to explore Longleat Safari Park.

We currently have over 350 students from years 9 to 13 taking part, the Duke of Edinburgh Award with 75% of Year 9 enrolled on the Bronze Award, and large numbers opting to progress to Silver and Gold in Year 10 and 12. In 21/22 our students achieved 118 Bronze Awards and 15 Silver Awards. In addition, 7 students who completed the volunteering, skill and physical sections but were unable to take part in expeditions for Covid related reasons achieved Bronze Certificates of Achievement. Despite the lockdowns and restrictions our students managed to complete 1170 hours of volunteering in the local community, learned countless new skills, and took part in a fantastic array of physical activities.

In November the History Department hosted a local artist who spent a half day working with each Year 7 tutor group to create mosaic tiles. The tiles represented not only a real grasp of Medieval style, but also the artistic talent of the students. During Activities Week the History Department took Year 8 to Portsmouth Historic Dockyard. There students explored the Mary Rose and HMS Victory. The History Department accompanied 60 Year 10 GCSE students to Belgium and France to visit sites connected with the First World War. Year 12 students from across the school were offered the opportunity to learn more about the local history of Salisbury and its place in wider national history through the History enrichment program. Students were taken on visits to sites of local historical importance including Arundells (the home of former PM Edward Heath), Salisbury Cathedral, Old Sarum and Woodhenge.

Students in Year 10 were again offered the opportunity to take part in the Linguistics Olympiad at Intermediate level and 12 students sat the exam in February. A lunchtime club ran to prepare students from Year 7 for the French and German Spelling Bee, in which students had to translate and then spell as many words as possible in either French or German in the space of one minute. Two students qualified for the National Final in Cambridge. Year 9 students took part in the national Translation Bee competition. Students had to translate 100% accurately as many sentences as possible in one minute. One student qualified for the National Final which was also in Cambridge.

Students in Maths have had the opportunity to take part in the National Cipher Challenge and the UK Mathematical Trust Challenges. Students were entered for all three levels of the challenge online. 57 students took part in the Senior Mathematical Challenge, and 125 students, from Years 10 and 11, took part in the intermediate Mathematical Challenge. 229 students from Years 7 & 8 entered the Junior Mathematical Challenge. 6 students from Year 8 were nominated to take part in the Royal Institution Mathematics Masterclasses, run by the University of Bath.

In Music, 2021 -2 saw the reintroduction of many of the extracurricular activities lost during COVID. The school continues to build on the success of the Junior, Senior and A Cappella choirs, a range of ensembles, the Jazz and Wind Band along with the full school orchestra.

The Year 7 Science Club was a huge success. Sessions included: Christmas Bath Bombs, Parachuting Easter Eggs, Microscopy into the Archive, Crime Scene Investigation, Meteorite Impact, Chromatography Butterflies, and lots more. Key Stage 3 Science students also took part the British Science Week poster competition on the theme of 'Growth' for which there were some impressively creative entries. Aided by a grant from the Institute of Physics the department was able to purchase of a telescope and two pairs of binoculars. Astronomy GCSE is now available as an enrichment course in the 6th Form. Year 11 scientists were able to the attend GCSE Science conference in London. A Level students participated again in the Olympiad Competitions for each core science discipline. A Level scientists also attended the Science in Action conferences held in London and online as well as the online Women in Engineering Conference. The student led groups, Medsoc and the Physics Society engaged in relevant debate and organised a range of fascinating talks from external speakers.

Charitable Fundraising

The Friends of South Wilts (PTA) continue to actively support the school.

The school has fundraised £2,622.36 this year for the 3 chosen charities voted for at the start of the year and this will be distributed evenly between those 3 charities, which were Salisbury District Hospital Stars Appeal, Cancer Research UK and Action Aid. The students also supported national fundraising events during the year, and these included Children in Need which raised £277.82, Jeans for Genes which raised £759.57, Young Enterprise for Horatio's Garden which raised £553 and British Red Cross support for Ukraine which raised £2,922, raising a total throughout the year of £7,134.75.

Strategic Report

Key Performance Indicators

The Key Performance Indicator (KPI) is the delivery of a balanced or surplus budget whilst meeting the academy development priorities. Additional more targeted KPIs have been reviewed by Governors for agreement moving forward into the new financial year.

COVID-19

As a result of the COVID-19 pandemic the academy incurred some additional costs for the year 2021/22. Amongst these costs was a wide range of cleaning and hygiene products and safety equipment. Even with these additional costs the academy was able to remain within budget. The other key area of COVID spend was on testing. Although we received £18,410 from the ESFA towards the cost of testing we estimate that we incurred costs throughout the year, however, these costs are for the most part hidden as they are staff costs that we absorbed through the reallocation of staff duties, however the impact of this was that staff were not carrying out their contracted duties. We also received £6,000 from the ESFA as part of the recovery premium and £4,657.51 for the National Tutoring Programme as well as £1,710.22 for vaccination costs, which was all spent in these areas. It is not expected that Covid related costs will continue into next year. There is no material impact on the going concern and reserves could be used for additional costs if required.

Going Concern

91% of the school's revenue funding is provided by the Education and Skills Funding Agency (ESFA), in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received during 2021/22 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

COVID-19 is not expected to have a significant impact on the going concern of the school. Governors have determined that there is no material uncertainty that casts doubt on the school's ability to continue as a going concern. Whilst the Governing Body expects that COVID-19 will have some impact, for example, in relation to the operations of the school and increased expenditure, the additional costs have and will continue to be met from existing financial reserves when incurred.

Whilst uncertainties exist in the future funding structure from the ESFA, the Governing Body have been able to confirm its confidence in the academy's status as a going concern. After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of accounting Policies.

South Wilts Grammar School

Governors' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Financial Review

The governors report a net surplus of £67,000 (2020 - £185,000) on restricted general funds for the year, the surplus/(deficit), excluding actuarial movements on the pension scheme, is made up from:

	2022 £	2021 £
Surplus/(deficit) from SOFA (page 24)	(276,000)	(55,000)
Add back LGPS service cost (non-cash expenditure included in the pension fund)	339,000	220,000
Transfers from other funds	5,000	20,000
Net surplus/(deficit) on restricted general funds	**68,000**	**185,000**

Unrestricted funds see a surplus/(deficit) of £47,000 (2021 - £92,000) meaning the combined normal surplus/(deficit) for the year is £115,000 (2021 - £277,000). This leaves the academy with available reserves of £2,267,000 (2021 - £2,152,000) to carry forward for use in future periods.

Total capital additions in the year were £20,000. These were funded through £25,000 DFC grant and, the unspent £5,000 on the DFC was transferred into the general restricted fund to cover the cost of improvements that have not been capitalised. There is a cumulative balance of £32,426 unspent on the track licence fee income at the year end.

The level of cash held increased by £242,000 (2021 - £108,000) and the academy has increased short term liabilities by £96,000 (2021 - (£207,000)) when compared to the prior period.

Financial and risk management objectives and policies

The Governors have assessed the major risks to which the academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the academy, and its finances. The Governors are satisfied that systems and procedures are in place to mitigate the exposure to major risks.

Reserves and Investment policy

The Governing Body of South Wilts Grammar School plan for, manage and maintain an adequate level of financial reserves to meet the needs and identified risks of the organisation.

School reserves may be held for two main reasons

1. As contingency against financial risks and security
2. To meet planned commitments in future years.

The academy is mainly funded by grants from the Department for Education, the use of which is regulated by the academy's funding agreement. Funding is expected to be fully utilised in the accounting year for which it is provided, however, funds are set aside for future use for both revenue and capital purposes.

South Wilts Grammar School

Governors' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Revenue reserves are maintained in separate restricted and unrestricted balances, in day-to-day terms both are considered in aggregate for managing the overall financial position of the academy. The governors aim for these reserves to be maintained at a minimum of 10% of recurring GAG funding to assist in protecting the academy from any future declines in funding, organisational change, larger than anticipated maintenance costs and to ensure funds are available for unforeseen events. At the end of 2022 financial year, the academy had available reserves of £2.267m (39.37% of GAG).

The governors accept that the reserves policy is not a static policy and recognise that the reserves are higher than the 10%. There is currently consideration being given to future plans, projects and other spending needs and Governors anticipate that there are several future factors that will bring the level of reserves closer to the stated minimum target. The Governors have recently invested in commissioning a construction consultancy company to produce a comprehensive Long Term Maintenance Plan (LTMP) as well as a Schedule of Accommodation (SOA) to fully identify the priorities for the school for future building and refurbishment projects as well as a fully costed 10-year maintenance plan. This has identified projects and programmes of work for the reserves to be spent on, which will be reviewed and prioritised by the Governing body. Funding pressures in the immediate future years will also be likely to require reserves to be spent. The level of reserves and balances is monitored termly, and details notified to the Governing Body.

Principal Risks and Uncertainties

In accounting for the Local Government Pension Scheme, the academy recognises that there is a pension fund deficit which is included in restricted funds. The governors have no control over this fund and Wiltshire Council managing the fund are setting the contribution levels, their intention is to see the pension deficit cleared within the next 20 years. See note 21 for future contribution rates.

The academy's cash deposits are held with Lloyds banking Group plc, Nationwide Building Society and Virgin Money plc. The Governors are satisfied there is no material exposure to credit risk in respect of these cash deposits.

The academy's credit profile is low; the only exposure is in receivables arising from the reclaim of VAT from HMRC. An analysis of outstanding receivables is available at note 12 of the accounts.

Auditor

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' Report, incorporating a Strategic Report, was approved by order of the Governing Body, as the company directors, on 13 Dec 2022 and signed on the board's behalf by:

....

Mr Nicholas Lay
Governor

Date: 13 DEC 2022

South Wilts Grammar School

Governance Statement

Scope of responsibility

As governors, we acknowledge we have overall responsibility for ensuring that South Wilts Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher Mrs Michele Chilcott, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between South Wilts Grammar School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Governing Body has formally met 5 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Trustee	Meetings attended	Out of a possible
Mr Henry Barbour *	5	5
Mrs Sarah Byerley *(Staff Governor)	5	5
Mrs Michele Chilcott *(Accounting Officer)	5	5
Mr Christopher Child *(Chair) (resigned 13 July 2022)	4	5
Mr William Davies (appointed 11 July 2022)	3	5
Mr Neil Goddard (resigned 18 February 2022)	2	3
Mrs Alma Goodall *	4	5
Mrs Sharon Hackett (Staff Governor) (resigned 28 February 2022)	3	3
Miss Amelia King (resigned 30 June 2022)	0	4
Dr Kate Knight * (resigned 13 June 2022)	2	4
Mr Nicholas Lay *(Chair)	5	5
Mrs Emma Licciardi	4	5
Mr Robert MacDonald *	5	5
Mrs Elizabeth Ogilvie	4	5
Mr Howard Prince *	5	5
Mrs Alexandra Raworth *(Staff Governor) (appointed 8 November 2021)	3	3
Mrs Helen Stewart *	5	5
Miss Eleanor Wills	3	5
Mr John Oldroyd (appointed 21 March 2022)	1	2

Governance Statement (continued)

The Resources Committee is a sub-committee of the main Governing Body. Its purpose is to recommend a strategic resources plan identifying the academy's long term aims and one-year objectives to achieve them; to organise and evaluate both; to recommend an annual budget to support the one-year objectives; to monitor spending; to recommend the end of year Annual Report and Financial Accounts. As part of the Audit remit its purpose is to intervene if there are signs that something is seriously amiss, in particular, in connection with explanations given by auditors and management; to commission investigations and seek professional advice as considered necessary, e.g. potential instances of fraud or cases of whistleblowing; to provide the Governing Body with an additional level of independent and objective review; to provide internal and external auditors with direct access; to advise the governing body on internal and external audit findings from their reports and management letter; to provide assurance to the Governing Body on the adequacy and effectiveness of the systems of internal control; to ensure that the statement in the Annual Report that the major risks which the academy is exposed to (as identified by the Governing Body) have been reviewed and the systems established to mitigate these risks; to advise the Governing Body on the appointment and remuneration of internal and external auditors. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr Henry Barbour	3	3
Mrs Michele Chilcott	3	3
Mr Christopher Child	3	3
Mrs Alma Goodall	1	3
Dr Kate Knight	2	2
Mr Nicholas Lay	3	3
Mr Robert MacDonald	2	3
Mr Howard Prince	2	3
Mrs Alexandra Raworth	3	3
Mrs Helen Stewart	1	3

Mrs Chilcott attends all meetings in her role as Accounting Officer, but is not a voting member of the committee.

Review of Value for Money

As accounting officer, the principal has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting officer for the academy trust has delivered improved value for money during the year by:

Governance Statement (continued)

- Effective purchasing - Governors and senior members of staff have procedures in place for assessing need and obtaining goods and services that provide "Best Value" in terms of suitability, efficiency, time and cost.
- Contracts and services are reviewed and renegotiated regularly to ensure the best mix of quality and cost effectiveness.
- Major purchases and contracts are always tendered.
- Better income generation - The academy explores every opportunity to generate income through letting of academy facilities during evening, weekends and holiday periods.
- The academy ensures that monies are actively managed and invested in appropriate higher interest accounts.

Purpose of the system of internal control

As a central government public sector body, the academy is required to provide assurance that it is appropriately managed and controls the resources for which it is responsible. The Governors have responsibility for ensuring that the academy has an appropriate system of controls, financial and otherwise, to provide reasonable assurance that the academy is operating efficiently and effectively; that its assets are safeguarded against unauthorised use or disposition; that proper records are maintained; that financial information used within the academy or for publication is reliable; and that South Wilts Grammar School complies with relevant laws and regulations.

The academy has appointed internal auditors, Hooper Williams & Bell Limited, to examine the effectiveness of the systems of internal operational and financial control on a termly basis. The internal auditor's role includes performing a range of checks on the academy's financial systems. The internal auditor reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities.

The current system of internal control has been in place from September 2013 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Body has undertaken an initial review of the major risks to which the academy is exposed. The Governing Body is of the view that there is a formal on-going process for identifying, evaluating and managing the significant risks that has been in place for the year ending 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

South Wilts Grammar School

Governance Statement (continued)

The Governing Body has considered the need for a specific internal audit function and has decided:

- to appoint Hooper Williams & Bell Limited as internal auditor for the year 2021-22

The auditor's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period include:

A review of payroll processes, review of income received by Education and Skills Funding Agency, review of banking and bank reconciliations, review of procurement, review of monthly financial procedures and budgeting procedures and financial management.

The auditor reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities to follow up the reports made to the Audit Committee.

There were no material control or other issues reported by the internal auditor to date.

Review of Effectiveness

As Accounting Officer, Mrs Michele Chilcott has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 13 Dec 2022 and signed on its behalf by:

....
Mr Nicholas Lay

....
Mrs Michele Chilcott
Accounting officer

South Wilts Grammar School

Statement of Regularity, Propriety and Compliance

As Accounting Officer of South Wilts Grammar School I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.

Michele Chilcott
....
Mrs Michele Chilcott
Accounting officer

Date: 13 Dec 2022

Statement of Governors' Responsibilities

The Governors (who are also the directors of South Wilts Grammar School for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 13 Dec 2022 and signed on its behalf by:

....

Mr Nicholas Lay
Governor

Independent Auditor's Report on the Financial Statements to the Members of South Wilts Grammar School

Opinion

We have audited the financial statements of South Wilts Grammar School (the 'Academy') for the year ended 31 August 2022, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the auditor responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Governors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Governors' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report or Governors' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Independent Auditor's Report on the Financial Statements to the Members of South Wilts Grammar School (continued)

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high As part of our audit planning we obtained an understanding of the legal and regulatory framework that is applicable to the entity and the education sector in which it operates to identify the key laws and regulations affecting the entity. The key laws and regulations we identified were compliance with the funding agreement and Academies Financial Handbook 2021 and requirements with regard to safeguarding.

We also considered those laws and regulations that have a direct impact on the preparation of the financial statements, primarily the Academies Accounts Direction 2021/22, Companies Act 2006 and Charities Act 2011.

We discussed with management how the compliance with these laws and regulations is monitored and discussed the policies and procedures in place. We also identified the individuals who have responsibility for ensuring that the entity complies with laws and regulations and deals with reporting any issues if they arise.

As part of our planning procedures, we assessed the risk of any non-compliance with laws and regulations on the entity's ability to continue operating and the risk of material misstatement to the accounts.

Independent Auditor's Report on the Financial Statements to the Members of South Wilts Grammar School (continued)

Based on this understanding we designed our audit procedures to identify non-compliance with such laws and regulations. Our procedures involved the following:

- As part of our enquiries we discussed with management whether there have been any known instances, allegations or suspicions of fraud of which there were none.

- Reviewed legal and professional costs to identify any possible non-compliance or legal costs in respect of non-compliance.

- Reviewed board minutes.

We also evaluated the risk of fraud through management override including that arising from management's incentives. We determined that these risks are low as the academy operates on a charitable, not for profit basis and so there would be no motivation for management to influence performance for individual gain. However, there was considered a risk of the inappropriate allocation of expenditure against restricted funds.

In response to the identified risk, as part of our audit work we:

Reviewed the material restricted grant income sources, identified the related conditions and reviewed the nature of expenditure set against it for appropriateness, together with sample testing on expenditure;
Used data analytics to test journal entries throughout the period, for appropriateness;
Reviewed accounting estimates and judgements made in the accounts for any indication of bias and challenged assumptions used by management in making the estimates.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements. This risk increases the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements as we are less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment, collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

Independent Auditor's Report on the Financial Statements to the Members of South Wilts Grammar School (continued)

Responsibilities of Governors

As explained more fully in the Statement of Governors' Responsibilities [set out on page 17], the Governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Use of our report

This report is made solely to the Academy's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy's Members, as a body, for our audit work, for this report, or for the opinions we have formed.

Other information (covers the Reference and Administrative Details, the Governors' Report and Strategic Report and the Governance Statement)

The Governors are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

....

Martin Hobbs FCA (Senior Statutory Auditor)
PKF Francis Clark, Statutory Auditor

Towngate House
2-8 Parkstone Road
Poole
Dorset
BH15 2PW

Date: 14 December 2012

South Wilts Grammar School

Independent Reporting Accountant's Assurance Report on Regularity to South Wilts Grammar School and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 12 October 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by South Wilts Grammar School during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to South Wilts Grammar School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to South Wilts Grammar School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than South Wilts Grammar School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of South Wilts Grammar School's Accounting Officer and the reporting Accountant

The Accounting Officer is responsible, under the requirements of South Wilts Grammar School's funding agreement with the Secretary of State for Education dated 25 November 2010 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Inspection and review of documentation providing evidence of governance procedures;
- Evaluation of the system of internal controls for authorisation and approval;
- Performing substantive tests on relevant transactions.

South Wilts Grammar School

Independent Reporting Accountant's Assurance Report on Regularity to South Wilts Grammar School and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

....
Martin Hobbs FCA
For and on behalf of Francis Clark LLP, Chartered Accountants

Towngate House
2-8 Parkstone Road
Poole
Dorset
BH15 2PW

Date:14 December 2022

South Wilts Grammar School

Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2022 Total £ 000
Income and endowments from:					
Donations and capital grants	2	51	8	25	84
Other trading activities	4	21	-	-	21
Investments	5	2	-	-	2
Charitable activities:					
Funding for the Academy Trust's charitable operations	3	-	6,265	-	6,265
Total		74	6,273	25	6,372
Expenditure on:					
Raising funds	6	2	-	-	2
Charitable activities:					
Academy trust educational operations	7	25	6,549	212	6,786
Total		27	6,549	212	6,788
Net income/(expenditure)		47	(276)	(187)	(416)
Transfers between funds		-	5	(5)	-
Other recognised gains and losses					
Actuarial gain/loss on defined benefit pension schemes	21	-	2,165	-	2,165
Net movement in funds/(deficit)		47	1,894	(192)	1,749
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2021		1,958	(1,632)	9,259	9,585
Total funds carried forward at 31 August 2022		2,005	262	9,067	11,334

South Wilts Grammar School

Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	Total 2021 £ 000
Income and endowments from:					
Donations and capital grants	2	90	4	24	118
Other trading activities		11	-	-	11
Charitable activities:					
Funding for the Academy Trust's charitable operations	3	-	6,014	-	6,014
Investments	5	2	-	-	2
Total		103	6,018	24	6,145
Expenditure on:					
Raising funds	6	6	2	-	8
Charitable activities:					
Academy trust educational operations	7	5	6,071	208	6,284
Total		11	6,073	208	6,292
Net income/(expenditure)		92	(55)	(184)	(147)
Transfers between funds		-	20	(20)	-
Other recognised gains and losses					
Actuarial gain/loss on defined benefit pension schemes	21	-	(520)	-	(520)
Net movement in funds/(deficit)		92	(555)	(204)	(667)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		1,866	(1,077)	9,463	10,252
Total funds/(deficit) carried forward at 31 August 2021		1,958	(1,632)	9,259	9,585

South Wilts Grammar School

(Registration number: 07451741)
Balance Sheet as at 31 August 2022

	Note	2022 £ 000	2021 £ 000
Fixed assets			
Tangible assets	11	9,067	9,259
Current assets			
Debtors	12	152	183
Cash at bank and in hand		2,502	2,260
		2,654	2,443
Creditors: Amounts falling due within one year	13	(387)	(291)
Net current assets		2,267	2,152
Total assets less current liabilities		11,334	11,411
Net assets excluding pension (liability)/asset		11,334	11,411
Defined benefit pension scheme (liability)/asset	21	-	(1,826)
Total net assets		11,334	9,585
Funds of the Academy:			
Restricted funds			
Restricted general fund		262	194
Restricted fixed asset fund		9,067	9,259
Restricted pension fund		-	(1,826)
		9,329	7,627
Unrestricted funds			
Unrestricted general fund		2,005	1,958
Total funds	14	11,334	9,585

The financial statements on pages 24 to 50 were approved by the Governors and authorised for issue on 13 Dec 2022 and are signed on their behalf by:

....
Mr Nicholas Lay
Governor

South Wilts Grammar School

Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £ 000	2021 £ 000
Cash flows from operating activities			
Net cash provided by operating activities	17	260	109
Cash flows from investing activities	18	(18)	(1)
Change in cash and cash equivalents in the year		242	108
Cash and cash equivalents at 1 September		2,260	2,152
Cash and cash equivalents at 31 August	19	2,502	2,260

South Wilts Grammar School

Notes to the Financial Statements for the Year Ended 31 August 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

Basis of preparation
The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

South Wilts Grammar School meets the definition of a public benefit entity under FRS 102.

See details of the impact of the Covid-19 pandemic in the Governors' Report on page 10.

Going concern
The governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The academy has available reserves of £2,267,000 (2021 - £2,152,000) to cover any short term unforeseen circumstances and the Governors approved a balanced budget which further highlights the excellent financial controls in place and confirms the continued going concern status of the academy.

Income
All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

1 Accounting policies (continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Expenditure

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £3,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

No depreciation is charged on assets under contruction.

Asset class	Depreciation method and rate
Freehold buildings	50 years straight line
Fixtures, fittings and equipment	15 years straight line
ICT equipment	5 years straight line
Motor vehicles	5 years straight line

1 Accounting policies (continued)

Liabilities
Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets
Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments
The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 12. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 13. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation
The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 21, the TPS is a multi-employer scheme and the Academy Trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency, sponsors and other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and other funders.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

There are no areas of critical judgement.

2 Donations and capital grants

	Unrestricted funds £ 000	Restricted funds £ 000	Restricted fixed asset funds £ 000	2022 Total £ 000	2021 Total £ 000
Capital grants	-	-	25	25	24
Other donations	51	8	-	59	94
	51	8	25	84	118

The income from donations and capital grants was £84,537 (2021: £117,417) which was allocated between the funds as follows; £51,600 unrestricted funds (2021: £89,054), £7,894 restricted funds (2021: £4,484), £25,043 restricted fixed asset funds (2021: £23,879) and £Nil endowment funds (2021: £Nil).

3 Funding for the Academy Trust's educational operations

	Restricted funds £ 000	Total 2022 £ 000	Total 2021 £ 000
DfE/ESFA revenue grants			
General Annual Grant (GAG)	5,758	5,758	5,252
Other DfE/EFA grants	115	115	47
Pupil Premium	63	63	55
Teachers Pension Grant	71	71	211
Teachers Pay Grant	25	25	75
	6,032	6,032	5,640
Other government grants			
Local Authority Grants	43	43	53
Special educational projects	3	3	8
	46	46	61
Non-government grants and other income			
Trip income	187	187	88
COVID-19 additional funding (DfE/ESFA)			
Other DfE/ESFA COVID-19	-	-	138
Catch-up premium	-	-	62
	-	-	200
COVID-19 additional funding (non-DfE/ESFA)			
Other COVID-19 funding	-	-	25
Total grants	6,265	6,265	6,014

The funding for educational operations was £6,264,771 (2021: £6,013,649) which was allocated between the funds as follows; £Nil unrestricted funds (2021: (£9)), £6,264,771 restricted funds (2021: £6,013,658), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

4 Other trading activities

	Unrestricted funds £ 000	2022 Total £ 000	2021 Total £ 000
Hire of facilities	6	6	-
Sale of educational supplies	2	2	3
Other generating funds income	13	13	8
	21	21	11

The income from other trading activities was £21,740 (2021: £10,918) which was allocated between the funds as follows; £21,740 unrestricted funds (2021: £10,918), £Nil restricted funds (2021: £Nil), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

5 Investment income

	Unrestricted funds £ 000	2022 Total £ 000	2021 Total £ 000
Short term deposits	2	2	2

Investment income was £1,714 (2021: £1,677) which was allocated between the funds as follows; £1,714 unrestricted funds (2021: £1,677), £Nil restricted funds (2021: £Nil), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

6 Expenditure

		Non Pay Expenditure			
	Staff costs £ 000	Premises £ 000	Other costs £ 000	2022 Total £ 000	2021 Total £ 000
Expenditure on raising funds					
Direct costs	-	-	2	2	8
Academy's educational operations					
Direct costs	4,547	170	644	5,361	5,094
Allocated support costs	835	390	200	1,425	1,190
	5,382	560	846	6,788	6,292

Net income/(expenditure) for the year includes:

	2022 £ 000	2021 £ 000
Operating leases - plant and machinery	11	5
Fees payable to auditor - audit	15	15
- other audit services	5	3

7 Charitable activities

	Total 2022 £ 000	Total 2021 £ 000
Direct costs - educational operations	5,361	5,198
Support costs - educational operations	1,425	1,086
	6,786	6,284

	Educational operations £ 000	Total 2022 £ 000	Total 2021 £ 000
Analysis of support costs			
Support staff costs	835	835	610
Depreciation	42	42	38
Premises costs	348	348	225
Other support costs	179	179	193
Governance costs	21	21	20
Total support costs	1,425	1,425	1,086

8 Staff

Staff costs

	2022 £ 000	2021 £ 000
Staff costs during the year were:		
Wages and salaries	3,770	3,683
Social security costs	372	346
Pension costs	1,197	1,064
	5,339	5,093
Supply teacher costs	43	54
	5,382	5,147

8 Staff (continued)

Staff numbers

The average number of persons (including senior management team) employed by the Academy Trust during the year expressed as full time equivalents was as follows:

	2022 No	2021 No
Charitable Activities		
Teachers	78	76
Administration and support	63	64
Management	6	6
	147	146

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No	2021 No
£60,001 - £70,000	1	-
£70,001 - £80,000	1	-
£100,001 - £110,000	1	1

Key management personnel

The key management personnel of the Academy Trust comprise the Staff Governors, Headteacher, Senior Deputy Headteacher, Deputy Headteacher and Business Manager as listed on page 2. The total amount of employee benefits (including employer national insurance and pension contributions) received by key management personnel for their services to the Academy Trust was £474,320 (2021: £476,254).

9 Related party transactions - Trustees' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from employment with the Academy Trust. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of Governors' remuneration and other benefits was as follows:

Mrs Michele Chilcott (Principal and Governor):

Remuneration: £100,000 - £105,000 (2021 - £100,000 - £105,000)
Employer's pension contributions: £20,000 - £25,000 (2021 - £20,000 - £25,000)

Mrs Alexandra Raworth (Staff Govenor):

Remuneration: £5,000 - £10,000 (2021 - £Nil)
Employer's pension contributions: £0 - £5,000 (2021 - £Nil)

Mrs Julie King (Governor):

Remuneration: £Nil (2021 - £10,000 - £15,000)
Employer's pension contributions: £Nil (2021 - £0 - £5,000)

Mrs Sarah Byerley (Staff Governor):

Remuneration: £10,000 - £15,000 (2021 - £15,000 - £20,000)
Employer's pension contributions: £0 - £5,000 (2021 - £0 - £5,000)

Mrs Sharon Hackett (Staff Governor):

Remuneration: £25,000 - £30,000 (2021 - £50,000 - £55,000)
Employer's pension contributions: £5,000 - £10,000 (2021 - £10,000 - £15,000)

No expenses were reimbursed to Governors during the year.

10 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy Trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £2,000,000 on any one claim. The cost of this insurance is not separately identifiable from information provided by the insurance provider. The cost is included in the total insurance cost and cannot be separately identified.

South Wilts Grammar School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

11 Tangible fixed assets

	Freehold land and buildings £ 000	Furniture and equipment £ 000	Computer equipment £ 000	Motor vehicles £ 000	2021/22 Total £ 000
Cost					
At 1 September 2021	10,827	226	278	18	11,349
Additions	-	-	20	-	20
At 31 August 2022	10,827	226	298	18	11,369
Depreciation					
At 1 September 2021	1,709	148	215	18	2,090
Charge for the year	171	15	26	-	212
At 31 August 2022	1,880	163	241	18	2,302
Net book value					
At 31 August 2022	8,947	63	57	-	9,067
At 31 August 2021	9,118	78	63	-	9,259

12 Debtors

	2022 £ 000	2021 £ 000
Trade debtors	2	-
Prepayments	68	89
Accrued grant and other income	20	51
VAT recoverable	61	41
Other debtors	1	2
	152	183

13 Creditors: amounts falling due within one year

	2022 £ 000	2021 £ 000
Trade creditors	113	46
Other taxation and social security	87	87
Other creditors	124	124
Accruals	44	33
Deferred income	19	1
	387	291

	2022 £ 000	2021 £ 000
Deferred income		
Deferred income at 1 September 2021	1	65
Resources deferred in the period	19	1
Amounts released from previous periods	(1)	(65)
Deferred income at 31 August 2022	19	1

At the balance sheet date the Academy Trust was holding funds received in advance for Trips which will take place in the new financial year.

South Wilts Grammar School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

14 Funds

	Balance at 1 September 2021 £ 000	Income £ 000	Expenditure £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2022 £ 000
Restricted general funds					
General Annual Grant (GAG)	126	5,758	(5,669)	5	220
Other DfE / ESFA grants	5	115	(110)	-	10
Other restricted	-	199	(199)	-	-
LEA and other Grants	-	23	(23)	-	-
Catch-up premium	16	-	(16)	-	-
Other DfE / ESFA COVID-19 funding	25	-	(25)	-	-
Track maintenance grants	22	19	(9)	-	32
Teachers Pension Grant	-	71	(71)	-	-
Teachers Pay Grant	-	25	(25)	-	-
Pupil Premium	-	63	(63)	-	-
	194	6,273	(6,210)	5	262
Restricted fixed asset funds					
DfE / ESFA capital grants	8,351	25	(191)	-	8,185
Capital expenditure from GAG	185	-	(4)	(5)	176
Capital expenditure from unrestricted	473	-	(11)	-	462
Track refurbishment grants	250	-	(6)	-	244
	9,259	25	(212)	(5)	9,067
Restricted pension funds					
Pension reserve	(1,826)	-	(339)	2,165	-
Total restricted funds	7,627	6,298	(6,761)	2,165	9,329
Unrestricted funds					
Unrestricted general funds	1,958	74	(27)	-	2,005
Total funds	9,585	6,372	(6,788)	2,165	11,334

14 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £ 000	Income £ 000	Expenditure £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2021 £ 000
Restricted general funds					
General Annual Grant (GAG)	-	5,252	(5,146)	20	126
Other DfE / ESFA grants	9	47	(51)	-	5
Other restricted	-	100	(100)	-	-
LEA and other Grants	-	28	(28)	-	-
Catch-up premium	-	62	(46)	-	16
Other DfE / ESFA COVID-19 funding	-	138	(113)	-	25
Other COVID-19 funding	-	25	(25)	-	-
Track maintenance grants	-	25	(3)	-	22
Teachers Pension Grant	-	211	(211)	-	-
Teachers Pay Grant	-	75	(75)	-	-
Pupil Premium	-	55	(55)	-	-
	9	6,018	(5,853)	20	194
Restricted fixed asset funds					
DfE / ESFA capital grants	8,514	24	(187)	-	8,351
Capital expenditure from GAG	210	-	(5)	(20)	185
Capital expenditure from unrestricted	483	-	(10)	-	473
Track refurbishment grants	256	-	(6)	-	250
	9,463	24	(208)	(20)	9,259
Restricted pension funds					
Pension reserve	(1,086)	-	(220)	(520)	(1,826)
Total restricted funds	8,386	6,042	(6,281)	(520)	7,627
Unrestricted funds					
Unrestricted general funds	1,866	103	(11)	-	1,958
Total funds	10,252	6,145	(6,292)	(520)	9,585

14 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) - The Academy's principal funding stream received from the Education and Skills Funding Agency (ESFA).

The fixed asset fund was created on the valuation of the academy's land and buildings. Additional assets are added to the fund as they are acquired and are written down by depreciation each year. A transfer is made from the GAG to cover any additional capital spend not funded by specific fixed asset funding received.

Other DfE grants are mainly Pupil Premium and Post 16 bursary - Pupil premium is DfE funding for children of service families and to address inequalities between children eligible for free school meals and their wealthier peers by ensuring that funding reaches the pupils who need it most. Post 16 bursary is DfE funding to provide financial support to help students overcome specific barriers to participation so they can remain in education. At year end there are bursary funds unspent.

LEA and other grants are mainly Named Pupil Allowance (NPA) - NPA is funding provide support to specific pupils.

Other restricted - This balance represents mainly contributions from students towards trips and events run by the school. Where a surplus above a set limit is generated on a specific trip, this is returned to the students.

Unrestricted funds are general donations and fundraising activities of the school and are used to support the provision of education within the academy.

Track refurbishment grants - This funds represents grants provided for the refurbishment of the running track from various providers including Wiltshire Council and Salisbury Council.

Pension reserve - The deficit on the Local Government Pension Scheme has been recognised against restricted funds in order to match it against GAG as recommended by the Academies Accounts Direction.

15 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	9,067	9,067
Current assets	2,005	649	-	2,654
Current liabilities	-	(387)	-	(387)
Total net assets	2,005	262	9,067	11,334

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	9,259	9,259
Current assets	1,958	485	-	2,443
Current liabilities	-	(291)	-	(291)
Pension scheme liability	-	(1,826)	-	(1,826)
Total net assets	1,958	(1,632)	9,259	9,585

16 Financial commitments

Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £ 000	2021 £ 000
Amounts due within one year	11	11
Amounts due between one and five years	27	38
	38	49

South Wilts Grammar School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

17 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2022 £ 000	2021 £ 000
Net expenditure	(416)	(147)
Depreciation	212	207
Interest receivable	(2)	(2)
Defined benefit pension scheme cost less contributions payable	307	200
Defined benefit pension scheme finance cost	32	20
Decrease in debtors	31	39
Increase/(decrease) in creditors	96	(208)
Net cash provided by Operating Activities	260	109

18 Cash flows from investing activities

	2022 £ 000	2021 £ 000
Dividends, interest and rents from investments	2	2
Purchase of tangible fixed assets	(20)	(3)
Net cash used in investing activities	(18)	(1)

19 Analysis of cash and cash equivalents

	2022 £ 000	2021 £ 000
Cash in hand and at bank	2,502	2,260
Total cash and cash equivalents	2,502	2,260

20 Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

21 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Wiltshire Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £96,929 (2021 - £97,778) were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

21 Pension and similar obligations (continued)

The employer's pension costs paid to TPS in the period amounted to £670,000 (2021: £653,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £250,000 (2021 - £250,000), of which employer's contributions totalled £198,000 (2021 - £198,000) and employees' contributions totalled £52,000 (2021 - £52,000). The agreed contribution rates for future years are 5.5 - 9.9% for employers and 23.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	3.45	3.30
Rate of increase for pensions in payment/inflation	3.05	2.90
Discount rate for scheme liabilities	4.25	1.65
Inflation assumptions (CPI)	3.05	2.90

21 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
Retiring today		
Males retiring today	21.70	21.90
Females retiring today	24.20	24.40
Retiring in 20 years		
Males retiring in 20 years	22.60	22.90
Females retiring in 20 years	26.00	26.20

Sensitivity analysis

	At 31 August 2022 £000	At 31 August 2021 £000
Discount rate +0.5%	3,094	4,998
Discount rate -0.5%	3,904	6,338
Salary increase rate +0.5%	3,524	5,708
Salary increase rate -0.5%	3,474	5,628
CPI rate +0.5%	3,879	6,288
CPI rate -0.5%	3,119	5,048

The academy trust's share of the assets in the scheme were:

	2022 £ 000	2021 £ 000
Equities	2,079	2,113
Corporate bonds	1,194	1,268
Property	578	423
Cash and other liquid assets	-	38
Total market value of assets	3,851	3,842

The actual return on scheme assets was (£158,000) (2021 - £423,000).

South Wilts Grammar School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

21 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2022 £ 000	2021 £ 000
Current service cost	505	398
Interest income	(65)	(56)
Interest cost	97	76
Total amount recognised in the SOFA	537	418

Changes in the present value of defined benefit obligations were as follows:

	2022 £ 000	2021 £ 000
At start of period	5,668	4,313
Current service cost	505	398
Interest cost	97	76
Employee contributions	52	52
Actuarial (gain)/loss	(2,391)	900
Benefits paid	(80)	(71)
At 31 August	3,851	5,668

Movements in the fair value of Academy Trust's share of scheme assets

	2022 £ 000	2021 £ 000
At start of period	3,842	3,227
Interest income	65	56
Actuarial gain/(loss)	(226)	380
Employer contributions	198	198
Employee contributions	52	52
Benefits paid	(80)	(71)
At 31 August	3,851	3,842

In accounting for the Local Government Pension Scheme there is a pension asset of £352,000 which the academy has chosen not to recognise and is excluded from restricted funds. The academy has no control over this fund and Wiltshire Council manage the fund and are setting the contribution levels.

22 Related party transactions

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 9.

South Wilts Grammar School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

23 Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash and equivalents	2,260	242	2,502
Total	2,260	242	2,502