

SWGS – OUR APPROACH TO LITERACY: ‘A READING SCHOOL’

The vision	What we do
CULTURE: We value reading and have a culture of reading: every member of the community is a reader	We promote a culture of reading through: <u>An inspiring physical environment:</u> • Bookflix • Inspiring displays which celebrate events e.g. LGBTQ History Month: • Staff ‘What I am reading...’ notices • ‘Word of the Week’ posters <u>Events:</u> • e.g. World Book Day, Pride Month Poetry Slam • Regular reading assemblies. <u>Clubs:</u> Student Book Club, ESU Performing Shakespeare, Linguistics Olympiad, debate and public speaking Staff book Club School magazine <i>The Tartan Times</i> which is produced by students. <u>LRC:</u> Expert staff, well-financed, well-stocked and regular buying of exciting new books. Induction for all new students A monthly LRC newsletter sent to students, staff and parents/ carers <u>Student leadership</u> Literacy leaders, reading ambassadors and Sixth Form prefects all play a critical role in maintaining and developing the culture of reading. There are also LRC prefects.
ACADEMIC: Academic literacy also plays a central role in reading	We ensure that students read challenging, disciplinary texts and know disciplinary language: <u>English:</u> • English curriculum: emphasis on challenging & diverse texts • Weekly reading time in English lessons and monitoring by English staff <u>All subjects:</u> • Emphasis on challenging academic disciplinary reading in curriculum. • All subjects have extended reading lists – these can be found on the school website • We teach subject-specific (Tier 3) vocabulary carefully and intentionally – all staff receive regular training on direct vocabulary instruction and key spelling lists are published for students and parents. • We align non-fiction purchasing in the LRC with each subject’s curriculum; there is regular, systematised liaison between HODs and the librarians. • We have a whole-school subscription to JSTOR. Years 12 and 13 have received training sessions in how to use JSTOR; staff have also received training. • We have subscriptions to academic journals for all subjects
SUPPORT: ALL must be able to access this culture	We ensure that all students can access our reading culture: • Pupil Premium budget is used to buy books for students where necessary. • Termly book swaps: students bring in books to share, and are able to choose new ones • Year 7 Reading Test and support for students not more than 2+ years of normal reading age (this is needed to access the challenging reading) • Years 7 and 8 reading programme in tutor time so that students have experience of new genres/ high quality and carefully curated literature. • EDI reading lists

