



Knowledge/skills	Working Towards	Working At	Working Beyond
Summative Assessments	Typically 0 – 59% Shows a developing understanding of the geographical topic(s) taught.	Typically 60 – 89% Shows a good understanding of the geographical topic(s) taught.	Typically 90 – 100% Show a strong understanding of the geographical topic(s) taught.
Locational Knowledge	Able to identify a limited range of locations (continents, countries, capital cities, etc.).	Able to identify a good range of locations (continents, countries, capital cities, etc.) whilst also able to read longitude and latitude with some accuracy.	Able to identify a broad range of locations (continents, countries, capital cities, etc.) whilst also reading longitude and latitude with precision.
Place Knowledge	Able to identify limited connections between location and the physical/human processes influencing that place.	Able to identify and describe connections between location and the physical/human processes influencing that place.	Able to identify, describe and explain reasons for the connections between location and the physical/human processes influencing that place. May be able to draw upon personal experience.
Environmental, Physical & Human Geography	Able to identify and attempts to describe the processes associated with key geographical topics (fundamentals of geography, map skills, climate zones and coastal landscapes).	Able to identify and describe with accuracy the processes associated with key geographical topics (fundamentals of geography, map skills, climate zones and coastal landscapes).	Able to identify, describe and begin to explain wider links for processes associated with key geographical topics (fundamentals of geography, map skills, climate zones and coastal landscapes).
Geographical Skills & Fieldwork	Able to read and interpret geographical sources and figures with some accuracy. Able to read OS map resources (grid references, scale, contour lines, symbols, and distance) with some accuracy. Able to carry out limited, simple fieldwork techniques that are relevant to the place and study.	Able to read and interpret geographical sources and figures with clear accuracy and begin to identify wider links. Able to read OS map resources (grid references, scale, contour lines, symbols, and distance) accurately with limited errors. Able to carry out a range of fieldwork techniques accurately, that are relevant to the place and study.	Able to read and interpret geographical sources and figures with clear accuracy whilst describing wider links to the taught curriculum and beyond. Able to read OS map resources (grid references, scale, contour lines, symbols, and distance) with precision and no errors. Able to carry out and evaluate the success of a range of fieldwork techniques relevant to the place and study.

