

Year 8 Standards – Geography

	Working Towards Typically 0 – 59% Shows a developing understanding of the geographical topic(s) taught.	Working At Typically 60 – 89% Shows a good understanding of the geographical topic(s) taught.	Working Beyond Typically 90 – 100% Show a strong understanding of the geographical topic(s) taught.
Summative Assessments			
Locational Knowledge	Able to identify a good range of locations (continents, countries, capital cities, etc.).	Able to identify a good range of locations (continents, countries, capital cities, etc.) whilst also able to read longitude and latitude with some accuracy.	Able to identify a broad range of locations (continents, countries, capital cities, etc.) whilst also reading longitude and latitude with precision.
Place Knowledge	Able to identify simple connections between location and the physical/human processes influencing that place. Limited to broad sentences.	Able to identify and describe connections between location and the physical/human processes influencing that place. May be able to draw upon personal experience.	Able to identify, describe and explain reasons for the connections between location and the physical/human processes influencing that place. May be able to draw upon personal experience.
Environmental, Physical & Human Geography	Able to identify and describe the processes associated with key geographical topics (Place Study: Europe, Future of Food, Earth's Amazing Places and Discovering Global Tourism).	Able to identify and describe with accuracy the processes associated with key geographical topics (Place Study: Europe, Future of Food, Earth's Amazing Places and Discovering Global Tourism).	Able to identify, describe explain wider links for processes associated with key geographical topics (Place Study: Europe, Future of Food, Earth's Amazing Places and Discovering Global Tourism).
Geographical Skills & Fieldwork	Able to read and interpret geographical sources and figures with limited accuracy. Able to interpret maps of varying scale (global, national, and local). Able to carry out limited, simple fieldwork techniques that are relevant to the place and study.	Able to read and interpret geographical sources and figures with clear accuracy and begin to identify wider links. Able to interpret and describe trends in maps of varying scale (global, national, and local). Able to carry out a range of fieldwork techniques accurately, that are relevant to the place and study.	Able to read and interpret geographical sources and figures with clear accuracy whilst describing wider links to the taught curriculum and beyond. Able to interpret, describe trends and explain reasons for these trends in maps of varying scale (global, national, and local). Able to carry out and evaluate the success of a range of fieldwork techniques relevant to the place and study.

