



SOUTH WILTS GRAMMAR SCHOOL

Year 8 Standards – History

Knowledge/skills	Working towards SWGS Standard for end of Year 8	Working at SWGS Standard for end of Year 8	Working beyond SWGS Standard for end of Year 8
Recall	Recall of knowledge is developing (typically less than 60%).	Recall of knowledge is acceptable/good (typically above 60%).	Recall of knowledge is very strong (typically at least 90%).
Written Work	Extended written work shows quite weak range and/or depth of knowledge of the topic.	Extended written work shows good range and/or depth of knowledge of the topic.	Extended written work shows outstanding range and depth of knowledge of the topic.
Understanding	An outline understanding of the substantive concepts of the course (for example imperialism, Trans-Atlantic slavery, Industrialisation).	A developing understanding of the substantive concepts of the course (for example, imperialism, Trans-Atlantic slavery, Industrialisation).	A secure understanding of the substantive concepts of the course (for example, imperialism, Trans-Atlantic slavery, Industrialisation).
Sources	Read historical sources and demonstrate understanding of the links between the source and the historical context.	Read and draw inferences from sources in their historical context.	Read and draw supported inferences from historical sources. Integrate inferences from sources with historical knowledge.
Arguments from Historians	Read an historian's interpretation and recognise the argument being made. Be able to apply own knowledge to this argument.	Understand an historian's argument and apply their own knowledge to the argument. This is used to support their response to the historians' argument.	Identify how historians' interpretations differ and make use of historical knowledge to start to explain why they differ.

