

CURRICULUM, TEACHING AND LEARNING

Our Intent

The curriculum excites and empowers students by providing knowledge and skills beyond everyday experience, enabling participation in academic disciplines and professional communities. It is guided by the **4Cs**: **conceptual** (a curriculum of ideas), **coherent** (a logical, progressive journey), **challenging** (academic ambition with meaningful challenge), and **collectively enough** (breadth and depth for future education or life).

Our Implementation

REVIEW



Regular use of proven techniques like low-stakes quizzes, spaced retrieval, and independent tools (e.g., **knowledge organisers**, **routemaps**, **self-testing**) to reinforce core content and **link learning across the curriculum**.

CHECKING FOR UNDERSTANDING



Teachers plan sequences for **long-term learning**, use targeted questioning to **check understanding** and deepen thinking, and gather evidence of learning through questioning and feedback.

PRACTICE



Students **practise key skills**, apply knowledge to authentic tasks, receive scaffolding for challenges, and complete purposeful homework to consolidate and extend learning.

EXPLANATION



Teachers use clear, **discipline-specific language**, anticipate **misconceptions**, highlight **core knowledge** with examples, and model processes step by step to support understanding.

ADAPTIVE TEACHING



Teachers set clear learning intentions and plan lessons to **meet all students' needs**. They adapt teaching in real-time based on feedback and reflect after lessons to refine future planning.

LITERACY & ORACY



Subject-specific vocabulary is explicitly taught and practised, **academic reading** and **high-quality talk** are promoted, and tasks are scaffolded to support well-structured responses.

Our Impact

We know we are doing a great job because:

1. The School continues to makes great progress (P8 0.79 at KS4) - Letter from D Hinds.
2. PP/SEND/EAL make excellent progress at KS4.
3. Very high attainment (A8 74.6 at KS4 and at 6th Form = 39.4 = B)
4. Inclusive ethos and attitude within an academic environment where our students love to learn.

SUCCESS

GROWTH

WELLBEING

SERVICE

