



SOUTH WILTS GRAMMAR SCHOOL

SCHOOL AIMS

South Wilts is a progressive grammar school, which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

South Wilts Grammar School aims to value and respect all students equally and to provide equality of opportunity wherever possible.

South Wilts is committed to safeguarding and promoting the welfare of children. The school fulfils its responsibilities as laid out in the following key documents: Working Together to Safeguard Children, Keeping Children Safe in Education and the procedures of the Safeguarding Vulnerable People Partnership.

PARENT AND VISITOR CODE OF CONDUCT

Introduction

We are very fortunate to have supportive and friendly parent/carer bodies. Our parents/carers recognise that educating children is a process that involves partnership between parents/carers, teachers, and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

Purpose and Scope

The purpose of this policy is to provide a reminder to all parents/carers and visitors to our school about their expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

We expect parents/carers and visitors to:

- Respect the expectations and values of the school.
- Understand that both school staff and parents/carers need to work together for the benefit of their children.
- Respect, and cooperate with, the school's policies, processes, and procedures.
- Approach the school in a proportionate and measured way to resolve any issues of specific concern.
- Understand that requests for meetings without appointment or for an unspecified reason may not be accommodated and allow time for staff to investigate and respond to a query/issue rather than seeking a meeting in the first instance.
- Recognise that school staff have many competing duties during a typical day which may mean that they are not immediately available, for example, staff should not be expected to respond to a query within an unrealistic timeframe e.g., staff may not be able to respond on the same day. The school's expectation is that a response to a query should be within 48 hours unless it is of a safeguarding nature.

- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own behaviour and conduct especially in front of children.
- Seek to clarify a child's version of events with the school's view to bring about a peaceful solution to any issue.
- Approach the school directly to help resolve any issues of concern, rather than posting on social media etc.
- Avoid using staff as threats to criticise children's behaviour.

In the first instance contact the main office to make an appointment and they will disseminate your query to the appropriate member of school staff to help resolve any issues of concern.

We are obliged to secure a safe and calm school environment, and to support the well-being of all members of our school community. We cannot accept, and will not tolerate, any of the following behaviours towards any child or adult:

- Disruptive behaviour which interferes with, or threatens to interfere with, the normal business of the school. Including events on the school grounds and at school events such as sporting fixtures.
- Violence or the threat of violence to members of the school community
- Shouting or raising of the voice including speaking in an aggressive or threatening tone
- Swearing, or using offensive language
- Sending abusive messages to another member of the school community, including via text, email, or social media
- Posting defamatory, offensive, or derogatory comments about the school, its staff, or any member of its community, on social media platforms
- Spitting
- Language or actions which breach our commitment to Equality and Diversity
- Behaviour which causes staff or volunteers to feel uncomfortable or bullied, including physical intimidation e.g. standing close, blocking exit or physical contact
- Threats of non-violent action designed to intimidate staff or volunteers.
- Defamatory, offensive, or derogatory comments (direct or implied) about any member of the school community, including unfounded and/or blanket comments about the professional competency or motivation of staff or volunteers.
- Damaging of school property
- Smoking, vaping or consuming drugs or alcohol whilst on school property (alcohol may be consumed only during authorised events)
- Bringing animals onto school premises (other than assistance dogs)

Any concerns you may have about the school must be shared through the appropriate channels by speaking to the school, so this can be dealt with fairly, appropriately, and effectively for all concerned.

Should any of the above behaviour occur it may result in:

- A letter from the school requesting that the behaviour ceases.
- An invitation to attend a meeting to discuss and address the behaviour.
- Restrictions on the school's response to communications (any restrictions will be detailed in a letter to the parent/s or visitor concerned)
- A ban on entering school premises (usually for a limited period in the first instance)
- Information being passed to the police.
- Police being called to remove people from the premises.

- The school taking legal or local authority advice.

Complaints:

This Code of Conduct does not prevent parents or visitors raising legitimate concerns or complaints. Concerns and complaints can be resolved through constructive, open dialogue with members of staff, utilising our Complaints Policy as appropriate.

We trust that parents and carers will assist the school with the implementation of this policy, and we thank you for your continuing support of our school. The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
P&C Committee	Summer 2023	3 yearly	Summer 2026	Non-statutory	Yes