



# SOUTH WILTS GRAMMAR SCHOOL

## Year 7 Standards – Art

| ART CURRICULUM<br>Knowledge/skills | Working <b>towards</b> SWGS<br>Standard for end of Year 7                                                                                                                                                                                                                                                                                                                   | Working <b>at</b> SWGS Standard for<br>end of Year 7                                                                                                                                                                                                                                                                                                                                                            | Working <b>beyond</b> SWGS<br>Standard for end of Year 7                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>Recording</b>                   | <ul style="list-style-type: none"><li>• Some objects are selected and recorded simply from observation.</li><li>• Line &amp; shape is confidently drawn from observation.</li><li>• Less obvious pencil marks when shading &amp; accurate proportion is needed to improve.</li><li>• Drawings/Photography are planned and show basic understanding of composition</li></ul> | <ul style="list-style-type: none"><li>• Subject matter is selected &amp; drawn with great accuracy from a range of primary sources.</li><li>• Observations are confidently drawn with effective shading technique</li><li>• Tone and contrast are used confidently to create realism and depth. Texture is starting to be depicted.</li><li>• Increasingly complex compositions are planned and drawn</li></ul> | <ul style="list-style-type: none"><li>• Subject matter is selected &amp; drawn with great accuracy from a range of primary sources.</li><li>• Observations are confidently &amp; correctly drawn with effective shading technique</li><li>• Tone and contrast are used confidently to create realism and depth. Texture is confidently depicted with a range of mark making techniques.</li><li>• Increasingly complex compositions are planned and drawn accurately</li></ul> |
| <b>Experimentation</b>             | <ul style="list-style-type: none"><li>• A variety of media are used.</li><li>• A range of ideas &amp; compositions are created.</li><li>• Basic skills controlling materials. Simple techniques explored.</li></ul>                                                                                                                                                         | <ul style="list-style-type: none"><li>• A wide variety of media &amp; techniques are used.</li><li>• Thoughtful ideas &amp; compositions are explored.</li></ul>                                                                                                                                                                                                                                                | <ul style="list-style-type: none"><li>• A range of materials &amp; techniques are used precisely to develop ideas.</li><li>• Imaginative ideas &amp; designs are created independently from a range of resources.</li></ul>                                                                                                                                                                                                                                                    |





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| ART CURRICULUM<br>Knowledge/skills | Working <b>towards</b> SWGS<br>Standard for end of Year 7                                                                                                                                                                                                                                                                                                                                                                                                        | Working <b>at</b> SWGS Standard for<br>end of Year 7                                                                                                                                                                                                                                                                                                                                                                                      | Working <b>beyond</b> SWGS<br>Standard for end of Year 7                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|                                    | <p>Work is sustained with help &amp; encouragement. Teacher instructions are followed</p>                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• A range of practical skills &amp; processes are used well. Technical knowledge is developed to make &amp; achieve designs.</li> <li>• Work is sustained with guidance. Teacher instructions are followed well.</li> </ul>                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Technical knowledge &amp; skills to investigate the quality of materials &amp; techniques are applied. Thoughtful decisions are made to achieve designs.</li> <li>• Rules &amp; instructions are followed with increasing independence.</li> </ul>                                                                                                                                                                                                       |
| <b>Writing</b>                     | <ul style="list-style-type: none"> <li>• Some ideas &amp; methods of artists are commented on &amp; comparisons can be drawn.</li> <li>• Art from different periods &amp; cultures can be recognised &amp; talked about with guidance.</li> <li>• This knowledge is used to develop &amp; relate to your work with assistance.</li> <li>• Judgements about own work &amp; other artists are made.</li> <li>• Formal elements are understood a little.</li> </ul> | <ul style="list-style-type: none"> <li>• Working methods of artists are understood</li> <li>• Art from various cultures &amp; periods can be recognised &amp; compared with some guidance.</li> <li>• This knowledge &amp; research is used in the development of your own work.</li> <li>• Judgements &amp; reviews about own work &amp; that of other artists are made. The basics of formal elements in art are understood.</li> </ul> | <ul style="list-style-type: none"> <li>• Working methods of artists are understood and can be linked to the meaning of an artwork.</li> <li>• Art from various cultures &amp; periods are understood &amp; compared.</li> <li>• The influence of Artists on your work is explained.</li> <li>• Intelligent and thoughtful judgements about own work and that of other artists are made.</li> <li>• Formal elements are discussed &amp; are starting to be analysed to inform your work</li> </ul> |





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| ART CURRICULUM<br>Knowledge/skills | Working towards SWGS<br>Standard for end of Year 7                                                                                                                                                                                                                                                                                       | Working at SWGS Standard for<br>end of Year 7                                                                                                                                                                                                                                                                                                                   | Working beyond SWGS<br>Standard for end of Year 7                                                                                                                                                                                                                                                                                                                                                           |
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| Outcome                            | <ul style="list-style-type: none"><li>• A resolving outcome is created that connects to drawing, research &amp; experimentation work.</li><li>• Basic understanding of formal elements &amp; composition is shown.</li><li>• Presentation of work is varied.</li><li>• A project is completed with guidance and encouragement.</li></ul> | <ul style="list-style-type: none"><li>• An imaginative outcome is created with strong connection to drawing, research &amp; experimentation work.</li><li>• Clear understanding of formal elements &amp; composition is shown.</li><li>• Presentation of work is neat and consistent.<br/>A Project is completed within the time scale with guidance.</li></ul> | <ul style="list-style-type: none"><li>• Ideas &amp; designs are realised with independence, using materials &amp; techniques effectively.</li><li>• Thoughtful and creative use of formal elements can be seen in the creation of a resolving outcome.</li><li>• Presentation of work is very good &amp; creative</li><li>• A project is sustained for a long period and completed with guidance.</li></ul> |

