



SOUTH WILTS GRAMMAR SCHOOL

Year 7 Standards – RS

Knowledge and skills	Working towards SWGS Standard for end of Year 7	Working at SWGS Standard for end of Year 7	Working beyond SWGS Standard for end of Year 7
AO1: Demonstrate knowledge and understanding of religion and belief, including beliefs, practices and sources of authority	Using the formative and summative short answer assessments for each topic, the student can: Demonstrate a basic grasp of some of the key skills (Investigation, Expression, Application, Discernment and Synthesis) Demonstrate a basic knowledge and understanding of the religions and topic studied and use some religious vocabulary.	Using the formative and summative short answer assessments for each topic, the student can: Demonstrate a secure grasp of more of the key skills (Investigation, Expression, Application, Discernment and Synthesis) Demonstrate a secure knowledge and understanding of the religions and topic studied and use an increasingly wide religious vocabulary.	Using the formative and summative short answer assessments for each topic, the student can: Demonstrate a developed grasp of more of the key skills (Investigation, Expression, Application, Discernment and Synthesis) Demonstrate a developed knowledge and understanding of the religions and topic studied and use religious vocabulary to give informed accounts of religions and beliefs.
AO2: Analyse and evaluate aspects of religion and belief, including significance and influence	Within the essay assessment, the student can: Demonstrate a basic grasp and application of some of the key skills (Interpretation, Reflection, Empathy, Analysis, and Evaluation)	Within the essay assessment, the student can: Demonstrate a secure grasp and application of a number of the key skills (Interpretation, Reflection, Empathy, Analysis, and Evaluation)	Within the essay assessment, the student can: Demonstrate a developed grasp of most of the key skills (Interpretation, Reflection, Empathy, Analysis, and Evaluation)



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	Give a simple point of view with little or no reasoned support.	Give a point of view with reason(s) stated in support. OR Show recognition of different points of view.	Give reasoned consideration of a point of view. A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. AND/OR Give recognition of different points of view, each supported by relevant reasons / evidence.
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