



SOUTH WILTS GRAMMAR SCHOOL

Year 8 Standards – RS

Knowledge and skills	Working towards SWGS Standard for end of Year 8	Working at SWGS Standard for end of Year 8	Working beyond SWGS Standard for end of Year 8
A01: Demonstrate knowledge and understanding of religion and belief, including beliefs, practices and sources of authority	Using the formative and summative short answer assessments for each topic, the student can: - Typically score below 75% in knowledge tests - Use increasingly wide subject vocabulary - Describe why people belong to religious and non-religious worldviews - Explain how sources are used to provide answers to ultimate questions and ethical issues - Recognise diversity in forms of religious, non-religious, spiritual and moral expressions, within and between worldviews	Using the formative and summative short answer assessments for each topic, the student can: - Typically score 75% in knowledge tests - Use subject vocabulary to give informed accounts of worldviews and beliefs - Explain why the impact of worldviews and beliefs upon individuals, communities and societies varies - Interpret sources and arguments, explaining the reasons for the diversity of answers to ultimate questions and ethical issues. - Interpret the significance of different forms of religious, non-religious, spiritual and moral expression.	Using the formative and summative short answer assessments for each topic, the student can: - Typically score 100% in knowledge tests - Use subject vocabulary to show a coherent understanding of a range of worldviews and beliefs - Show a coherent understanding of issues, values and questions of meaning and truth - Account for differences between people within the same religious or non-religious worldview





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A02: Analyse and evaluate aspects of religion and belief, including significance and influence	Within the essay assessment, the student can: Have a basic grasp of some of the key skills (Interpretation, Reflection, Empathy, Analysis and Evaluation) Suggest answers to questions raised by religious and non-religious worldviews, relating them to their own and others' lives Express their own and others' views on questions and ethical issues	Within the essay assessment, the student can: Having a secure grasp of more of the key skills (Interpretation, Reflection, Empathy, Analysis and Evaluation) Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues. Express insights into their own and others' views on questions and ethical issues Consider and express the challenges of belonging to a religion in the contemporary world	Within the essay assessment, the student can: Have a developed grasp of more of the key skills (Interpretation, Reflection, Empathy, Analysis and Evaluation) Express insights creatively and critically on a range of viewpoints about questions and issues raised by religion and belief. Evaluate, using evidence and example, the significance of religious and other views in relation to questions and issues raised by religion and belief.

